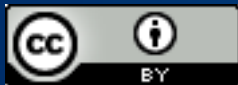


Inventing The Future: Safely Empowering Learners in the Read/Write Society

Keynote for the Oklahoma Distance Learning Conference
Tulsa, OK - 5 November 2007

By Wesley Fryer

www.speedofcreativity.org



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inventing?
empowering?
read/write
society?

learn?

how?



teacher directed
learn in isolation
fact recall
quick answers valued
pencil & paper dominant
little time for inquiry
sage on the stage
teacher=content expert
rigor

boundaries of the bell
collaboration = cheating
limited info sources
lettracy not literacy
sit down / shut up / take
notes / no time for ?'s



The history of education in the twentieth century is littered with mistaken forecasts of technological revolutions in education. In 1913, Thomas Edison predicted that books would "soon be obsolete in the schools" because of motion pictures. Similar predictions of epochal change in education accompanied the diffusion of radio in the 1920s and '30s and television in the 1950s. In *Teachers and Machines*, published in 1986, the educational historian Larry Cuban argues that these expectations were repeatedly disappointed, despite effort and investment, not for the reasons that advocates usually cited—poor implementation, insufficient money, resistance by teachers—but because of a more fundamental obstacle: **the logic of the classroom.**

Paul Starr, "Computing Our Way to Educational Reform," November 30, 2002, The American Prospect
http://www.prospect.org/cs/articles?article=computing_our_way_to_educational_reform

web 2.0
different?

fundamental shift in publication & connectivity



What I am really saying...is that there is room for much **rethinking** about **what knowledge**, and what **ways of knowing**, should have a privileged status. Certainly School has not earned the right to decide for us. Those yearners who yearn for better ways to teach what School has decreed everyone should know have not quite accepted the idea of **megachange**. I hope, after reading this book, they will have moved toward questioning not only how School teachers but what as well.

Dr. Seymour Papert, The Children's Machine:
REthinking School in the Age of the Computer,
1993, p. 19.

<1> changes

<2> tools

<3> prescriptions

<1> changes

<2> tools

<3> prescriptions



change

NATIONAL BESTSELLER



The World Is Flat

A BRIEF HISTORY OF
THE TWENTY-FIRST CENTURY

Thomas L. Friedman

www.thomaslfriedman.com





More ▾



for those
with access...
the world
is flatter
than ever



change

Aggregators Folksonomy Wikis User Centered Joy of Use
Blogs Participation Six Degrees Usability Widgets
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[upload.wikimedia.org/wikipedia/commons/thumb/a/a7/
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learning 2.0

school 2.0




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at&t

A collection of orange silhouettes of people in various dynamic poses, such as running, jumping, and carrying bags, set against a lighter orange background on the left side of the slide.

Connect people with their world,
everywhere they live and work,
and **do it better** than anyone else.

Your world. Delivered.



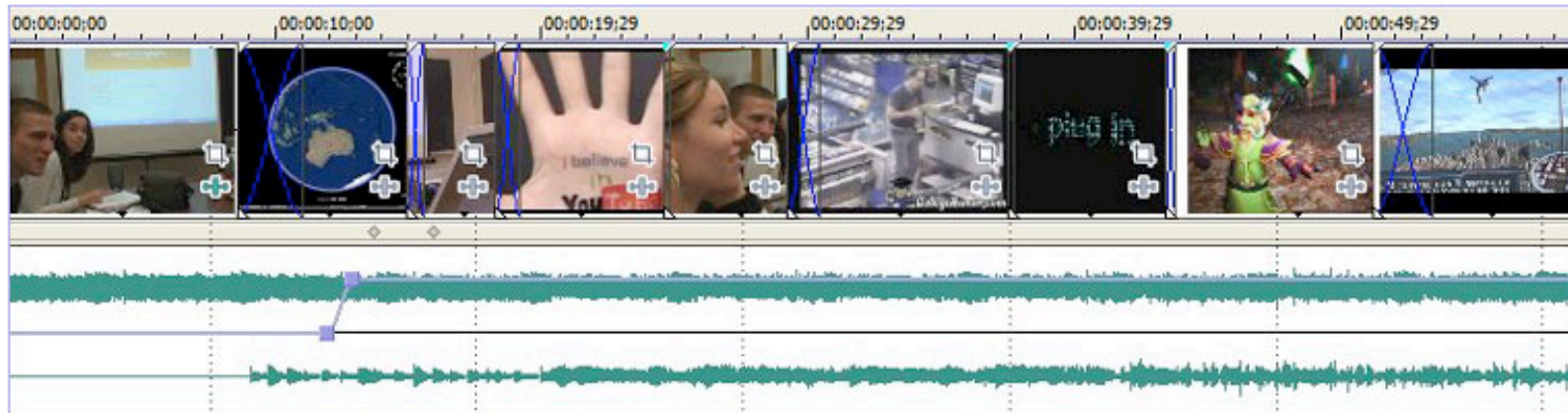
New vision statement: 19 Oct 2007

<http://mediatedcultures.net/ksudigg/?p=84>

DIGITAL ETHNOGRAPHY

@ Kansas State University

Feed on  Posts  Comments



The Machine is Us/ing Us Final Version

Mar 8th, 2007 by Prof Wesch



ABOUT



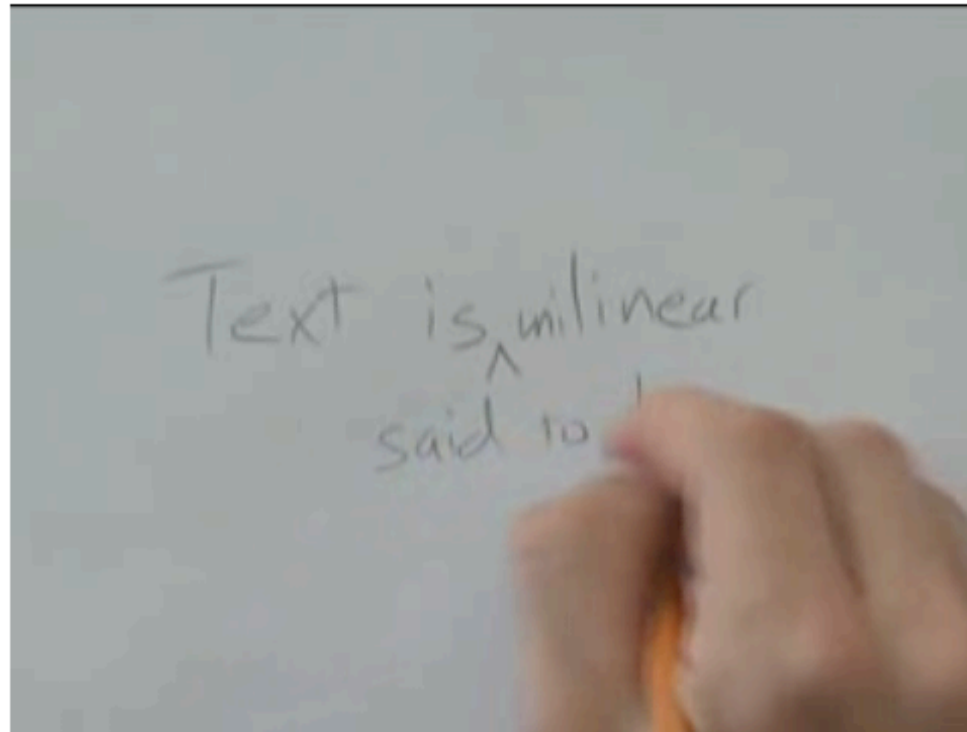
a working group of Kansas State University students and faculty dedicated to exploring and extending the possibilities of digital ethnography.

There are 73 Posts and 482 Comments so far.

CATEGORIES

- Class (8)
- Our Videos (30)
- Smatterings (27)

The Machine is Us/ing Us (Final Version)



This is a video response to [Web 2.0 ... The Machine is Us/ing Us](#)

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Rate: ★★★★★

2028 ratings

Views: 350,302

Comments: [524](#) Favorited: 4,347 times Honors: [0](#) Links: [5](#)

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tagging

folksonomy

Digital text is different.

<respond>



change



Google Maps

http://maps.google.com/

Web Images Video News Maps Gmail more

My Profile Saved Locations Help Web History My Account Sign out

Google Maps

e.g., "10 market st, san francisco" or "hotels near lax"

Search Maps

Search the map Find businesses Get directions

Search Results My Maps

Create new map - Browse the directory

Created by me

☒ Wesley Fryer's Multimedia Travelog

Created by others

☐ -GE52.kmz

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☐ Photos from Panoramio

Edit

Wesley Fryer's Multimedia Travelog

This is a collection of images and VoiceThread digital stories I've made as I've traveled different places around the United States and world.

387 views - Public

Created by Wesley Fryer on Nov 3

[Atoka, OK - Confederate Memorial Museum](#)
This is a VoiceThread digital story I created

[Shanghai: Standing between giants](#)
This photo was taken between the 4th tallest building in the world, and a building still under construction which will be the tallest in the world. Both are in Shanghai, China. Click the photo to visit my Flickr set of images taken in this area in September 2007.

[KSU vs. CU 2007](#)
Photographs from the KSU vs CU football

[EduComm 2007 - Anaheim, CA](#)
Photos from the EduComm 2007 conference

[Sunrise over Perry, Oklahoma](#)
Photos of the sunrise over Perry, Oklahoma,

[South Padre Island, TX - May 2007](#)
Photos from the ESC Region 1 Technology

Shanghai: Standing between giants

This photo was taken between the 4th tallest building in the world, and a building still under construction which will be the tallest in the world. Both are in Shanghai, China. Click the photo to visit my Flickr set of images taken in this area in September 2007.

Traffic Map Satellite Hybrid

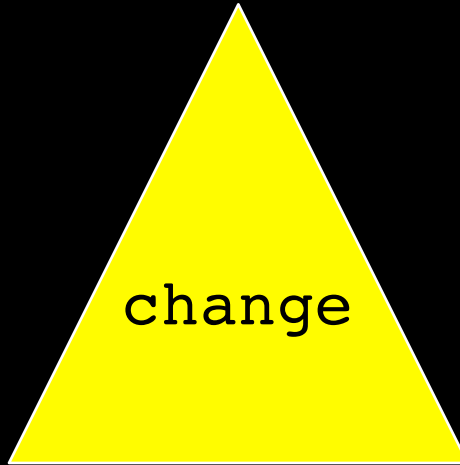
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<http://tinyurl.com/2fkkfy>



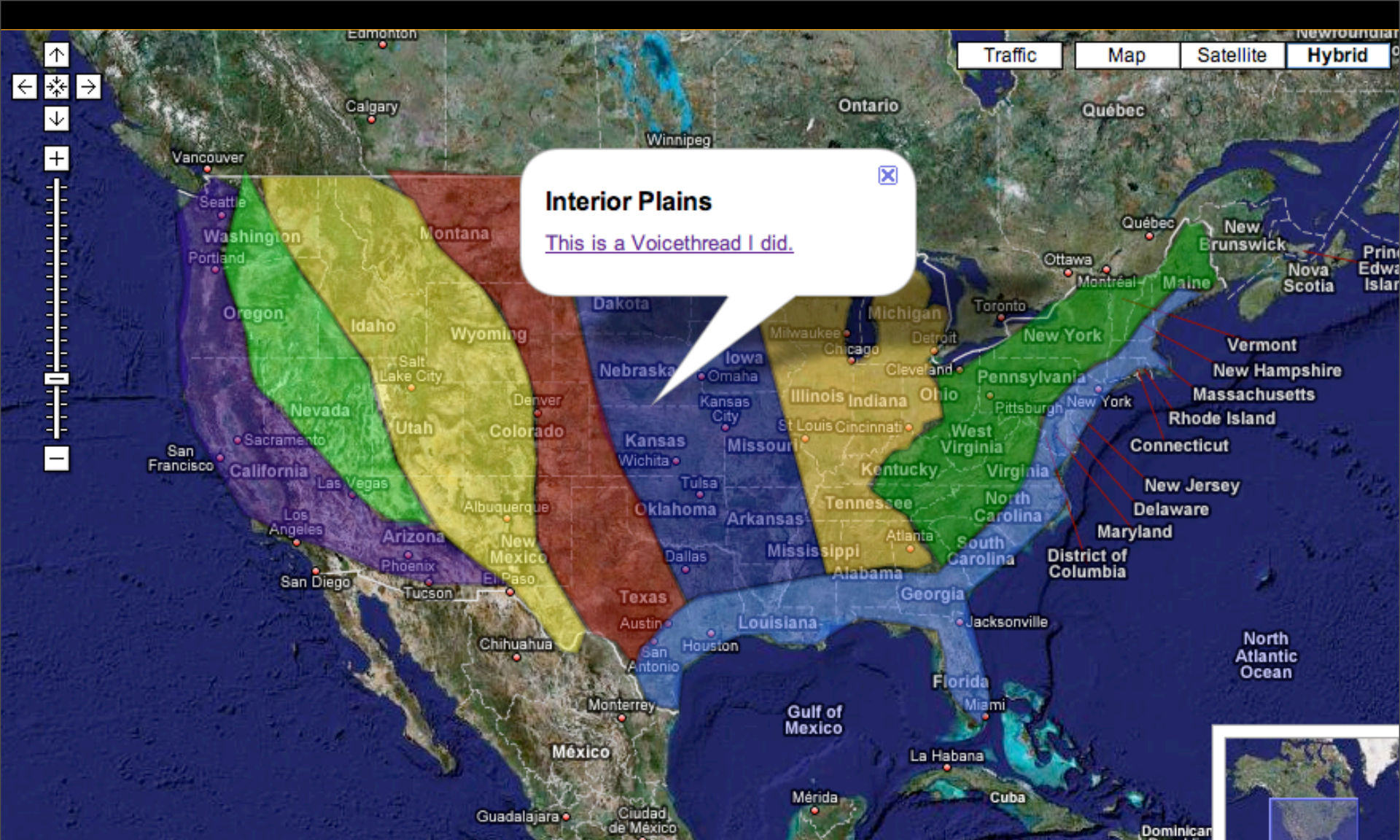
access to creative
technologies is
disruptive

can



change

ways we learn



<http://maps.google.com/>

changes?



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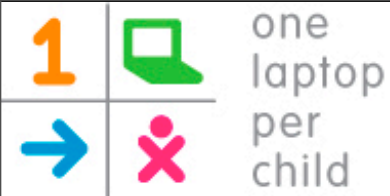


students with laptops



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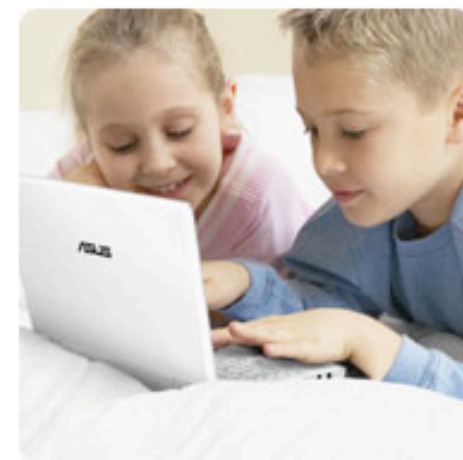


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HIGHLIGHTS

U.S. Students Need 21st Century Skills to Compete in a Global Economy

Americans Express Strong Support in National Poll for Teaching More Than Basic Skills

WASHINGTON, DC - Oct. 10, 2007 - A new, nationwide poll of registered voters reveals that Americans are deeply concerned that the United States is not preparing young people with the skills they need to compete in the global economy.

An overwhelming 80 percent of voters say that the kind of skills students need to learn to be prepared for the jobs of the 21st century is different from what they needed 20 years ago. Yet a majority of Americans say that schools need to do a better job of keeping up with changing educational needs.

The national poll was conducted by Public Opinion Strategies and

IN THE NEWS

New Online Education Resource to Feature 21st Century Skills

Oct. 10, 2007 -- Skills such as problem solving, innovation and creativity have become critical in today's global economy, and educators will now have additional resources to prepare our young people to succeed.

The Partnership for 21st Century Skills has developed Route 21, an online, one-stop-shop for 21st century skills-related resources. Route 21 demonstrates how 21st century skills can be supported

Mutually Exclusive?

High Stakes

TESTING

High Pressure



Real World

DIGITAL LITERACY

Higher Order



www.flickr.com/photos/monaman/1406499142/

25th
September
2007

Content filtering in Communist China versus an Oklahoma school

posted in [disruptive-technology](#), [edtech](#) |  [Edit](#) |

Today I am back on the road in Oklahoma, starting a series of seminars around the state related to the [E-rate program for U.S. schools and libraries](#). Last week when I was in Shanghai, China, presenting at the [Learning 2.0 conference](#), I reflected in a [VoiceThread digital story](#) about some of the differences in accessing the Internet from my hotel room in China compared to the open access I'm accustomed to from my home high speed Internet connection. I observed from China that the level of content filtering / censorship enforced by the central, [totalitarian](#) government was actually LESS severe than the content filtering enforced in many U.S. public schools. This perception is confirmed today, as I'm in an Oklahoma school district and attempting to access a variety of Internet websites I regularly use to both consume as well as create/share information. The following table shows a comparison between Internet content filtering I experienced last week in China, and the Internet content filtering I'm experiencing now in a U.S. public school district:

www.speedofcreativity.org/?p=2222

Website	Accessible in China?	Accessible in my U.S. school district location today?			
WikiPedia		Yes	Yahoo Mail	Yes	
My blog	Yes	Yes	Blogger.com sites	not sure	
Wordpress.com (view only)	Yes	Yes			
Wordpress.com (edit/dashboard)		Yes	proxify.com (used to bypass content filters)	Yes	
EduBlogs		Yes	Access Flickr FireFox Plug-In	Yes (can download and it works)	
PBwiki sites (like my workshop curriculum)		Yes			(can't download, if already installed it does NOT work)
WikiSpaces sites	Yes		Google Notebook	Yes	
Flickr			Google Documents	Yes	
	(can access the site but all images are blocked)				
Technorati	Yes		# Blocked Domains:	5	9

differentiated content filtering



change

www.speedofcreativity.org

 **myspace.com**
a place for friends

 **Blogger**™

 **bebo**

You Tube
Broadcast Yourself™



flickr™
LOVES YOU



THE GLOBAL STAGE?

www.flickr.com/photos/ninjaneil902/291857166

www.flickr.com/photos/ninjaneil902/291857119

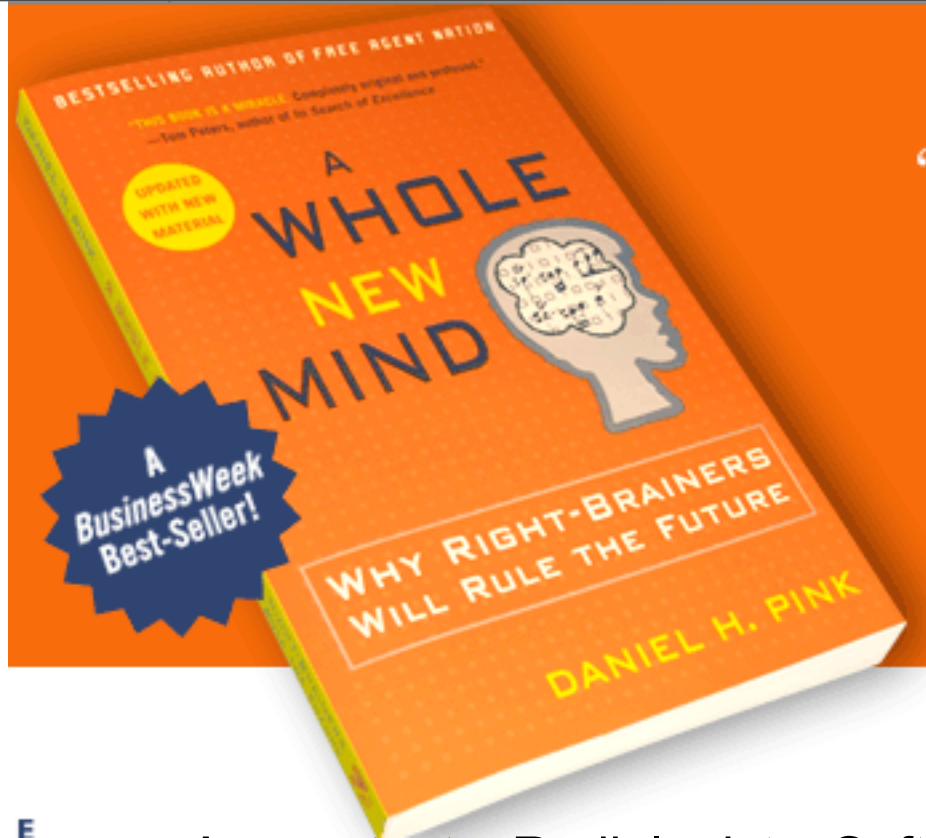


facebook
 **xanga.com**



www.hiphopmusicclassic.com/crips-45440.jpg

<http://flickr.com/photos/linnybinnypix/544850700/>



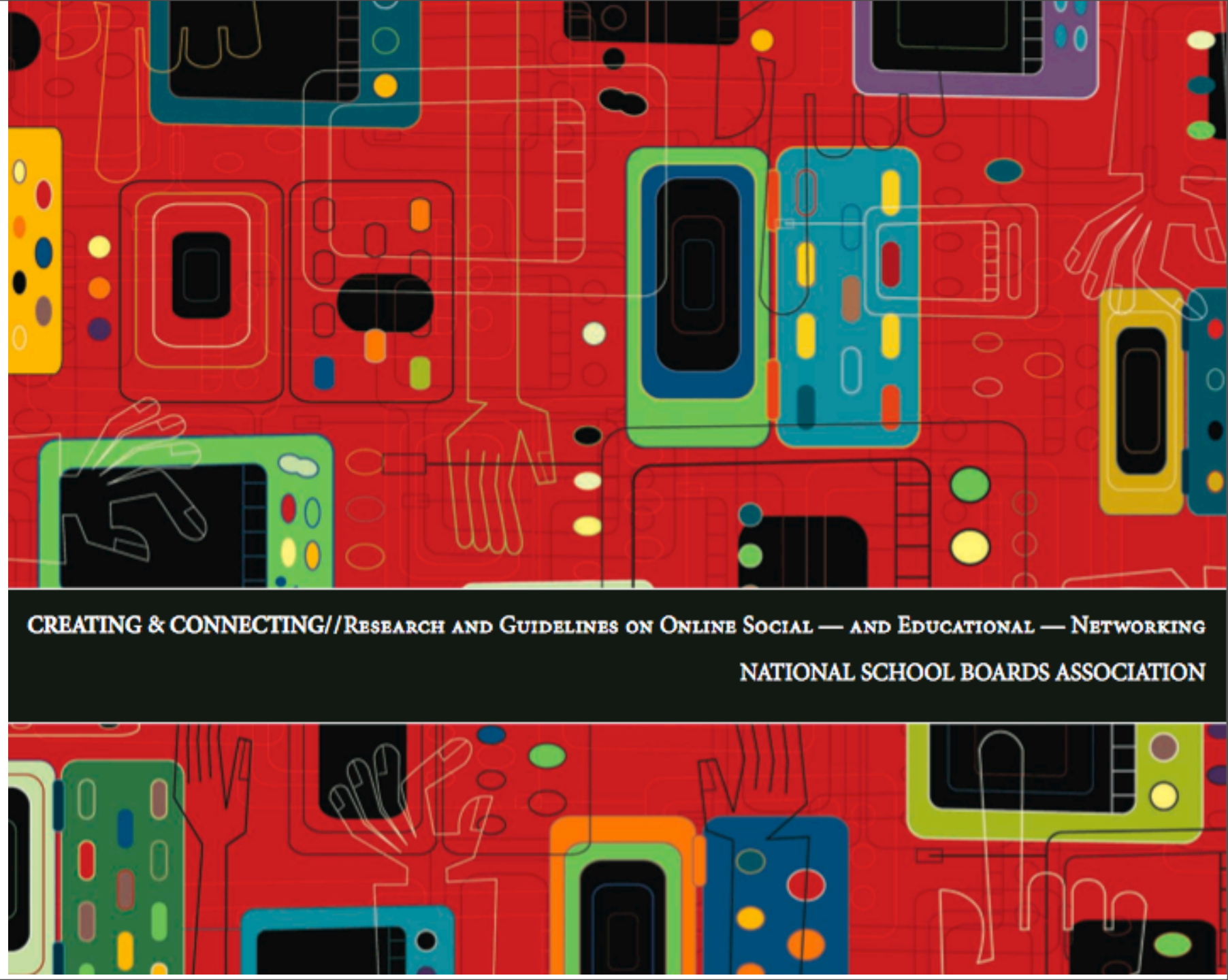
<http://danpink.com>

E Lawyers. Accountants. Radiologists. Software engineers. That's what our parents encouraged us to become when we grew up. But Mom and Dad were wrong. The future belongs to a very different kind of person with a very different kind of mind. The era of "left brain" dominance, and the Information Age that it engendered, are giving way to a new world in which "right brain" qualities-inventiveness, empathy, meaning-predominate. That's the argument at the center of this provocative and original book, which uses the two sides of our brains as a metaphor for understanding the contours of our times.

<digital>

← divides →

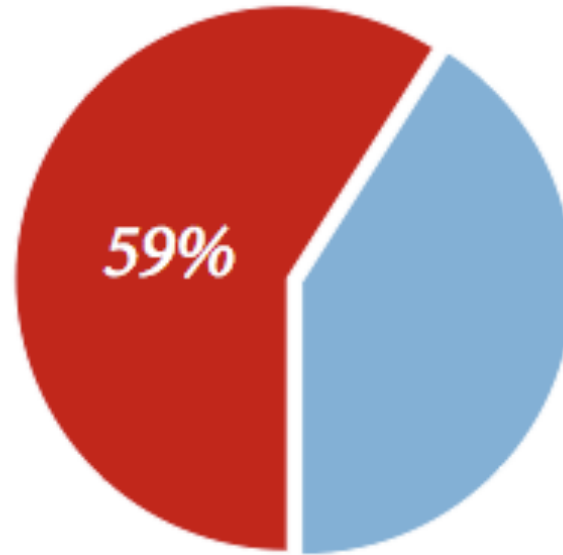
access
knowledge
experience
willingness



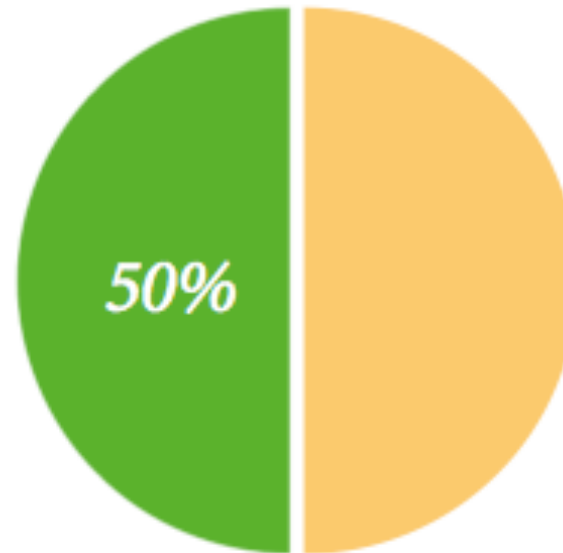
CREATING & CONNECTING//RESEARCH AND GUIDELINES ON ONLINE SOCIAL — AND EDUCATIONAL — NETWORKING
NATIONAL SCHOOL BOARDS ASSOCIATION

A HOT TOPIC OF SOCIAL NETWORKING: EDUCATION

59% *Percentage of online students who say they talk about any education-related topics, including college or college planning; learning outside of school; news; careers or jobs; politics, ideas, religion or morals; and schoolwork*

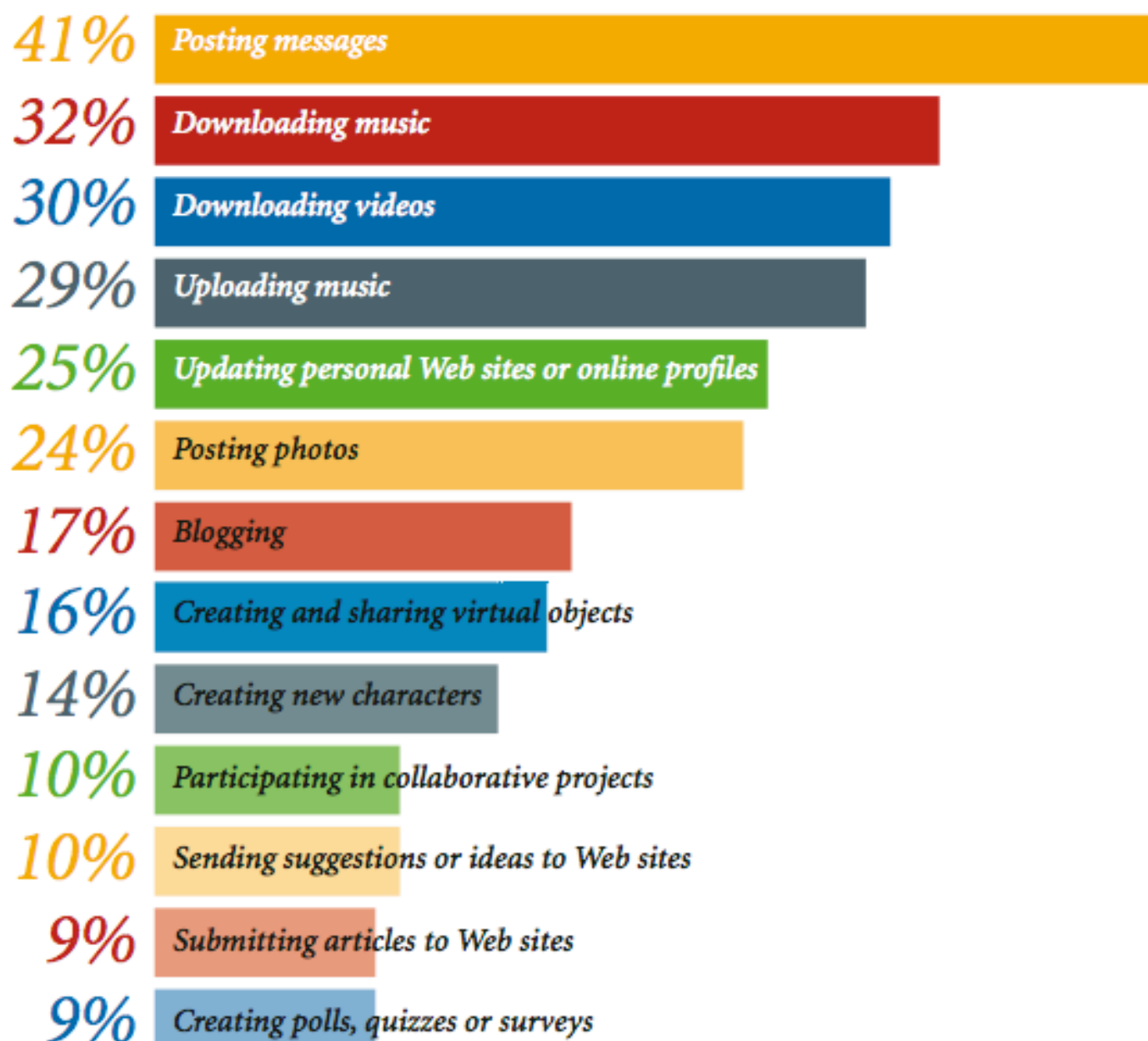


50% *Percentage of online students who say they talk specifically about schoolwork*



POPULAR SOCIAL NETWORKING ACTIVITIES

Percentage of online tweens and teens who say they do these activities at least weekly



- **NETS Main**
 - Introduction
 - Project Overview
 - Consortium
 - Credits
 - Copyright Policy
 - Get NETS Documents
 - NETS•S Book
 - NETS•T Book
 - Curriculum Standards
- **NETS for Students**
 - Search Lessons and Units
- **NETS for Teachers**
 - Search Lessons
- **NETS for Administrators**
- **CAPT3**
- **NCATE**
- **Digital Edge Project**



National Educational Technology Standards (NETS)



The National Educational Technology Standards (NETS) Project is an ongoing initiative of the International Society for Technology in Education (ISTE)



The **ISTE 100** Members sponsoring this effort include:
Adobe Systems, Apple, Intel and Pearson Education at

NETS News

NETS•S: The Next Generation

ISTE has held Town Hall Meetings at many venues across the nation and globally to provide opportunities for input on refreshing the National Educational Technology Standards for Students (NETS•S) View a pdf of a draft of the next generation of NETS•S at the link below.

[See NETS•S 2007](#)

View a pdf of the most recent draft of the NETS•S Profiles: Grades P-2, 3-5, 6-8, 9-12.

[NETS•S Profiles Draft 2007](#)

Get more information
[NETS•S Refresh Flier](#)

NETS•S (2007) in Spanish

The new NETS for Students Standards (2007). Now available in Spanish here.

[Spanish NETS•S 2007.pdf](#)



iste

**National Educational
Technology Standards (NETS)**

National Educational Technology Standards for Students: The Next Generation

“What students should know and be able to do to learn effectively and live productively in an increasingly digital world ...”

1. Creativity and Innovation

Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students:

- a. apply existing knowledge to generate new ideas, products, or processes.
- b. create original works as a means of personal or group expression.
- c. use models and simulations to explore complex systems and issues.
- d. identify trends and forecast possibilities.

2. Communication and Collaboration

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:

- a. interact, collaborate, and publish with peers, experts or others employing a variety of digital environments and media.
- b. communicate information and ideas effectively to multiple audiences using a variety of media and formats.
- c. develop cultural understanding and global awareness by engaging with learners of other cultures.
- d. contribute to project teams to produce original works or solve problems.

http://www.cnets.iste.org/NETS_S_standards-1-6.pdf



iste

National Educational Technology Standards (NETS)

3. Research and Information Fluency

Students apply digital tools to gather, evaluate, and use information. Students:

- a. plan strategies to guide inquiry.
- b. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.
- c. evaluate and select information sources and digital tools based on the appropriateness to specific tasks.
- d. process data and report results.

4. Critical Thinking, Problem-Solving & Decision-Making

Students use critical thinking skills to plan and conduct research, manage projects, solve problems and make informed decisions using appropriate digital tools and resources. Students:

- a. identify and define authentic problems and significant questions for investigation.
- b. plan and manage activities to develop a solution or complete a project.
- c. collect and analyze data to identify solutions and/or make informed decisions.
- d. use multiple processes and diverse perspectives to explore alternative solutions.



iste

National Educational Technology Standards (NETS)

5. Digital Citizenship

Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students:

- a. advocate and practice safe, legal, and responsible use of information and technology.
- b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.
- c. demonstrate personal responsibility for lifelong learning.
- d. exhibit leadership for digital citizenship.

6. Technology Operations and Concepts

Students demonstrate a sound understanding of technology concepts, systems and operations. Students:

- a. understand and use technology systems.
- b. select and use applications effectively and productively.
- c. troubleshoot systems and applications.
- d. transfer current knowledge to learning of new technologies.



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Technology Standards (NETS)**

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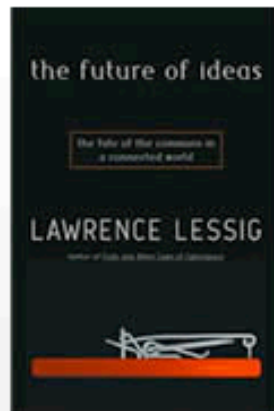
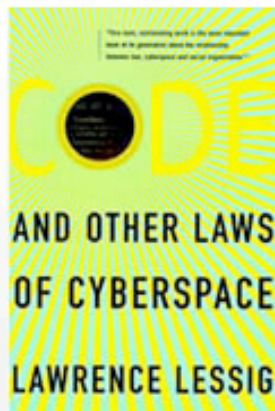
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August 29, 2007 - [comments \(16\)](#)

On Clinton and lobbyists

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A nice welcome home -- ABC/NBC free

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<video>



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Friday

15 September 2006, 20:00

Wizards of OS 4

Keynote:
The Read-Write Society

Lawrence Lessig



INFORMATION
FREEDOM
RULES

new tools of speech



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tools
of
speech



<respond>

<2>

<1> changes

<2> tools

<3> prescriptions

blend learning



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Teach Digital: Curriculum by Wes Fryer | powerfulblending

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Powerful Blending: Using Web 2.0 to Interact, Create, and Assess

1. Workshop Details
2. R/W web defined and differentiated
3. Blog reading (subscribing, commenting, starring and sharing)
4. Wikis and Collaborative Document Creation
5. Social Bookmarks (del.icio.us)
6. Tracking Conversations in with Tags
7. Asynchronous audio collaborative tools
8. Other tools and websites mentioned
9. Framework for read/write web tools by pedagogy and function

<http://teachdigital.pbwiki.com/powerfulblending>

A Framework for Thinking Instructionally
about Web 2.0 Tools

	Synchronous	Asynchronous
Non-Interactive	LECTURE Student presentations w/o Q&A	digital story publishing (including podcasting) digital story file conversion
Interactive	Live multi-user document collaboration audio conferencing (1:1 and multiuser) video conferencing whiteboarding web conferencing instant messaging	blogging (can support DS publishing) social bookmarking audio interaction and collaboration digital social networking online discussions

media relationships?

1. consume

2. interact

3. create

blended learning?

differentiated

multiple paths

multiple modalities

Popular tags on del.icio.us

del.icio.us



search

This is a **tag cloud** - a list of tags where size reflects popularity.
sort: [alphabetically](#) | [by size](#)

activism advertising ajax **apple** architecture **art** article au **audio** bandslash **blog** blogging
blogs books **business** community computer cooking cool crafts **css** culture
design development diy **download** downloads **education** electronics english
environment facebook fashion fic film finance firefox **flash** **food** **free** freeware fun funny
gallery **games** **google** graphics green hardware **health** history home **howto** humor
illustration images **imported** **inspiration** interesting **internet** iphone japan java javascript
jobs learning library lifehacks **linux** **mac** magazine maps **marketing** math media mobile
movies mp3 **music** **news** online opensocial **opensource** **osx** photo
photography photos photoshop php podcast **politics** portfolio productivity
programming python radio rails recipe **recipes** reference **research** resources
ruby science **search** security seo sga **shopping** slash social socialnetworking
software teaching tech **technology** tips tools toread **travel** **tutorial**
tutorials tv typography **ubuntu** uk usa **video** videos **web** **web2.0** **webdesign**
webdev **wiki** **windows** wishlist **wordpress** work **writing** youtube

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search

« earlier | later » page 1 of 80

Unbound Edition - Rant of the Almost Rich: The Illogic of Andrew Keen [edit](#) / [delete](#)

harsh critique of of Keen's "Cult of the Amateur" (well-deserved, I'll note, Keen's book is absolutely NOT worth reading, buying, or even flipping through)

to [keen](#) [cultoftheamateur](#) [web2.0](#) [digitalculture](#) ... just posted

Readings in Education & Technology by Elizabeth Murphy [edit](#) / [delete](#)

Good collection of foundational readings (pre 1996) about educational technology, learning, school reform, society, etc

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Computing Our Way to Educational Reform | The American Prospect [edit](#) / [delete](#)

Paul Starr's 2002 article on technology's role in educational reform, good historical view

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Wired 1.01: School's Out [edit](#) / [delete](#)

Lewis J. Perelman's 1993 predications of the demise of public education

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Mapwing makes it easy to build, share, and explore virtual tours. Use Mapwing to turn your digital photos into virtual tours that include interactive maps, images, and comments

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a tool for sharing Google Maps online, not sure if these services are still needed with the updates to Google Maps?

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Flash Earth ...satellite and aerial imagery of the Earth in Flash [edit](#) / [delete](#)

less powerful than Google Earth or Google Maps in some ways, but very cool for exploring and using different versions of available satellite imagery

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TOOLS &
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MY
HOMEPAGE

INTEGRATING TECHNOLOGY IN THE CLASSROOM

Social Bookmarks 101

An Article for The TechEdge: The Journal of the Texas Computer Education Association
by Wesley A. Fryer
www.speedofcreativity.org
(Updated 11 Sept 2007)



[This article is available as a PDF.](#)

Content on Internet's world-wide web continues to grow at a dizzying pace. While a wealth of engaging content for learning is now available online, locating and later RE-locating websites for instructional uses is frequently challenging. As teachers, we've all likely had an experience similar to this one: "I know I saw a great website about that topic just last week. How frustrating I cannot find the web address again so I can share this with my students!" Social bookmarking offers a free and compelling way to address the need we all have to locate, record, later RE-locate, and share "good website finds" on the Internet. Regardless of future changes in the Internet and the content it contains, this ability to ably manage website "bookmarks" or "favorites" is likely to be an enduring skill important to both teachers and students alike.

SOCIAL VERSUS LOCAL COMPUTER WEBSITE BOOKMARKING

The English Wikipedia defines "social bookmarking" as "a way for internet users to store, classify, share and

Software Apps for EVERY school computer



Web Apps for EVERY school computer



<http://www.commoncraft.com/video-googledocs>

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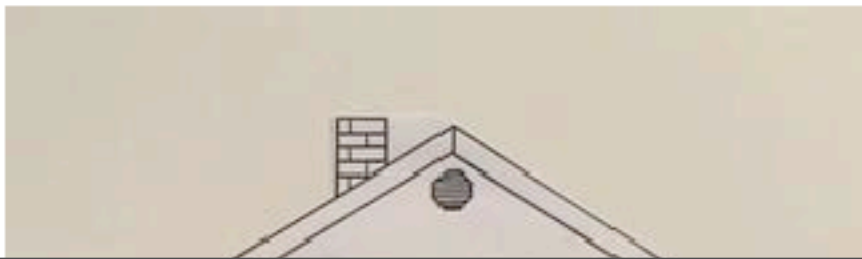


Video: Google Docs in Plain English

By leelefever on September 17, 2007 - 9:20pm.

Categories: [clientproduction](#) [google](#) [paperworks](#) [plainenglish](#)
[presentation](#) [production](#) [video](#) Comments: [22](#)

Our second client production was for the [Google Docs](#) team. For the first time, we got a chance to work on a product that we use every day. This video was timed to accompany the release of Google's [new presentation product](#).



About This Blog


We've been serving up fresh content here since 2003. Lately we're most excited about making [Paperworks videos](#), social media, having a home-based business, simplicity and disruption of all sorts.

Have a suggestion? [Tell us about it](#), please.

Subscribe... It's Fun!

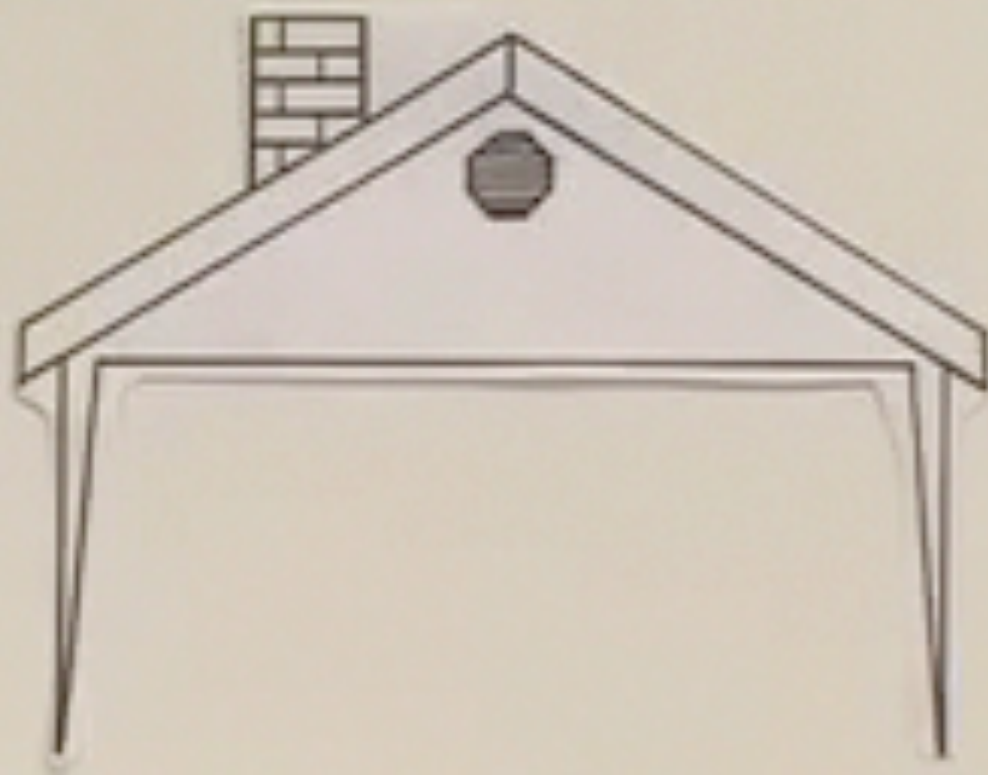
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VoiceThread is a place to capture voices.

- Create a VoiceThread and collect the stories behind your pictures
- Turn yearbooks, scrapbooks, or photo-albums into VoiceThreads
- Capture the voices of an entire group, on a single page
- Put your VoiceThread on any blog or web site

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or [register](#)



June 15th, 2007: SpikeTV's using VoiceThread technology for their [TrueDads Catch On Sweepstakes](#). Check it out.



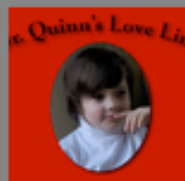
What's a VoiceThread anyway?

By: VoiceThread



Faces of the World

By: Darth Tater



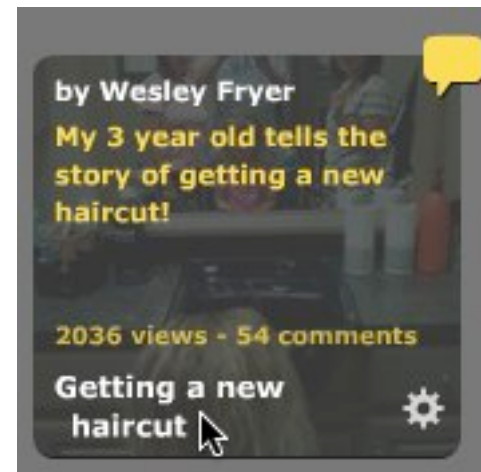
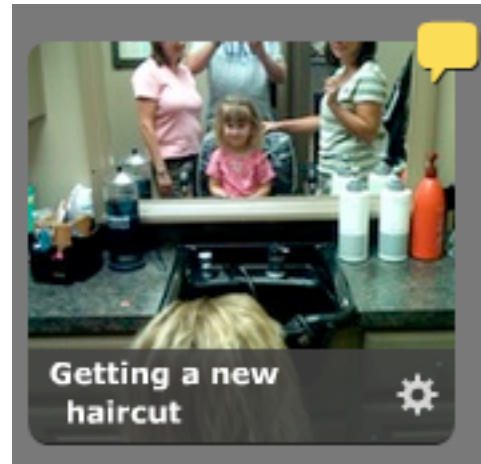
Dr. Quinn's love line

By: Steve



Favorite Poems

By: Steve



2036 views - 54 comments

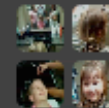
Getting a new haircut, by Wesley Fryer ([Edit](#), [Share](#))

Hi, Wesley Fryer. [Sign out.](#)



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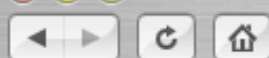


scratch



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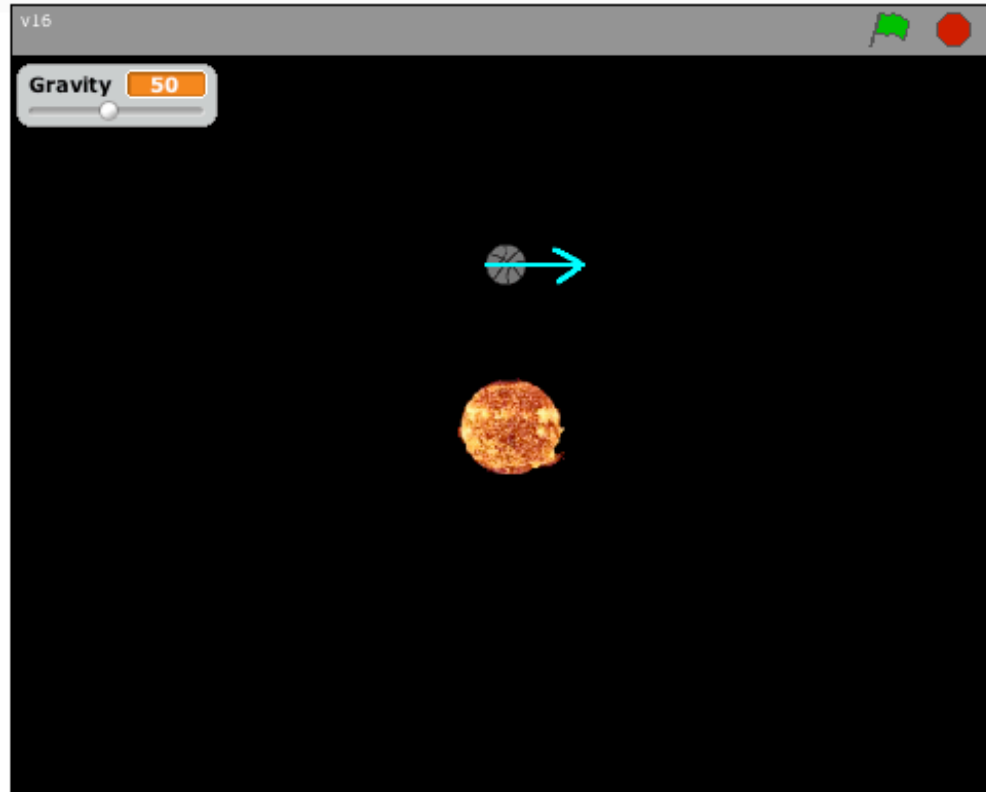
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Search

orbit



Download this project!



Download "[orbit](#)" (2 sprites and 8 scripts) and open it in [Scratch](#)

Project Notes

This is a model of a planet orbiting a sun. I think it is quite accurate. Anyway you can set when the planet starts, and to make it more interesting you can change the gravity and the sun grows over time. My next project will do more!

Tags

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Comments



[Shadow-kid](#) 3 months, 3 weeks ago

Its awsome, although it is pretty random but a good game...LOVINIT



[cairparavel](#) 3 months, 3 weeks ago

I love it, I have took your code, and added a 3D perspective, and other planets. Would it be ok to publish it with crediting you



[itchy2](#) 3 months, 3 weeks ago

Yeah its out there now so you are welcome to use it, would like to see what you have done with it



[cairparavel](#) 3 months, 3 weeks ago

check cairparavel then

<http://scratch.mit.edu/projects/itchy2/6413>

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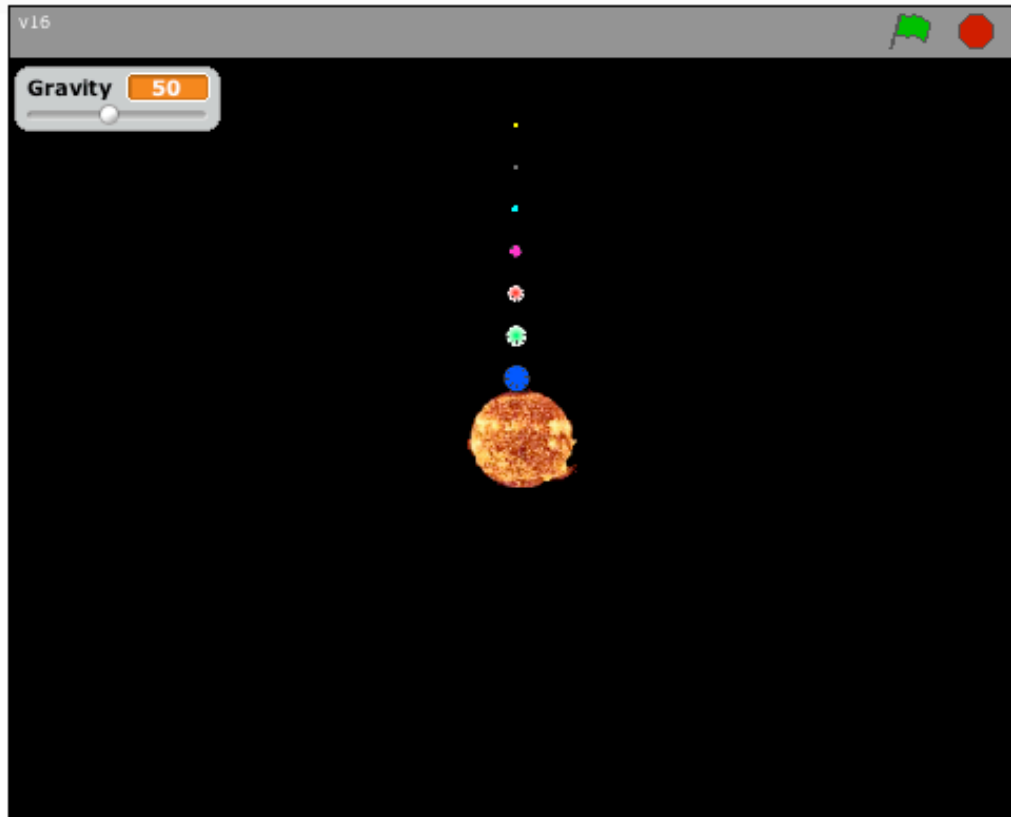
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orbit 3d



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<3> prescriptions

prescriptions

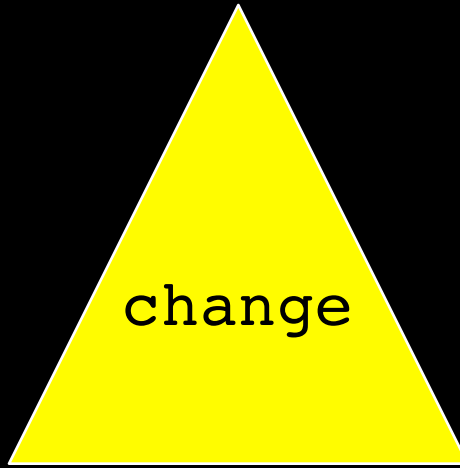


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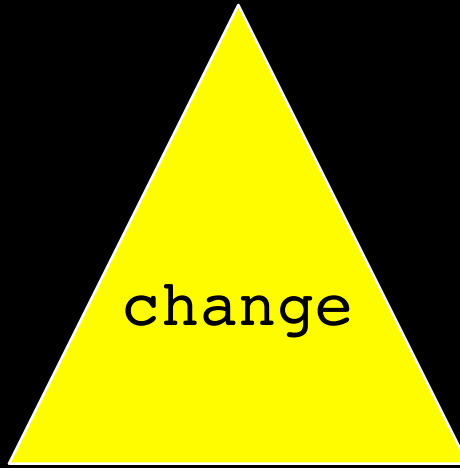




<http://flickr.com/photos/behruz/1137484283/>



how you learn



how you share

The Oklahoma Digital Centennial Project

NEWSFLASH

A new online application for the ODCP facilitator training workshops in November and December is coming soon!

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ODCP in transition

Written by Administrator
Wednesday, 31 October 2007

The Oklahoma Digital Centennial Project is currently in transition. We are migrating content, links, and applications from the previous site hosted by Enid Public Schools to this "Celebrate Oklahoma" website. We will be soliciting applications for two ODCP facilitator training workshops November 28, 29, and 30 at the University of Central Oklahoma in Edmond, and December 12, 13 and 14 at Western Oklahoma State College in Altus, Oklahoma.

Due to changes in the availability of our facilitators, the previously scheduled ODCP facilitator training for October 2007 at the Oklahoma Heritage Association was canceled. Project collaborators will be meeting at 9 am on Wednesday, November 14th at Mid-Del Schools to plan and set dates for spring and summer 2008 facilitator training workshops.

We are anticipating receipt of a substantial grant to support our project in late fall 2007, and are working on several additional collaborative efforts involving digital storytelling and oral history. Please check back with us regularly for updates. If you have not already, please register and join this website to stay up to date about scheduled activities and opportunities related to ODCP!

<http://celebrateoklahoma.us>

POLLS

My preferred digital storytelling tool is...

- ☐ VoiceThread
- ☐ PhotoStory 3
- ☐ Windows MovieMaker
- ☐ Garageband
- ☐ iMovie
- ☐ Audacity
- ☐ Final Cut Pro
- ☐ Other
- ☐ I don't have one

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WHO'S ONLINE



Oklahoma Digital Centennial Project

Administration Discussion Pool Map 43 Members Invite

View as slideshow (EP)



From [zadalew](#) [X]



From [zadalew](#) [X]



From [zadalew](#) [X]



From [zadalew](#) [X]



From [rod murrow](#) [X]



From [rod murrow](#) [X]



From [Saint Seminole](#) [X]



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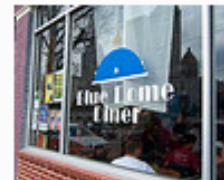
From [Saint Seminole](#) [X]



From [Wesley Fryer](#) [X]



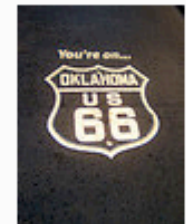
From [saralynnmo](#) [X]



From [Jynna28](#) [X]



From [Jynna28](#) [X]



From [Jynna28](#) [X]



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Boundaries*

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K12 Online Conference 2007

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Forward Thinking
Progressive & Practical

Free
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Flexible
Anytime, anywhere



LATEST POST

Congratulations to the Help Desk Committee!

Without a doubt, the K12 Online Conference was an enormous success. Tens of thousands of educators from around the world came together to share, learn, and collaborate. As any conference organizer knows, an immense amount of work goes into making an event run smoothly, and the Help Desk committee truly did a phenomenal [...]

[Continue Reading](#)[Post a comment](#)[2007](#)

FEATURED POST

PROFESSIONAL LEARNING NETWORKS KEYNOTE "Holding a Mirror to our Professional Practice"

Derek Wenmoth Christchurch, New Zealand Blog: <http://blog.core-ed.net/derek> Bio
Derek has a background as a teacher, principal and teacher educator, and is currently the eLearning Director for CORE Education in New Zealand. CORE is responsible for the national professional development programme for teachers using technology in schools and early childhood centres. He spends most of his time now working on [...]

OBSTACLES TO OPPORTUNITIES KEYNOTE "The Why's and Wherefores"

Brian Crosby Sparks, Nevada, USA Blog: <http://www.learningismessy.com/blog/> Bio
Brian Crosby, an elementary teacher for 26 years, teaches fifth grade in Sparks

Welcome to the K-12 Online Conference!



The K-12 Online Conference invites participation from educators around the world interested in innovative ways Web 2.0 tools and technologies can be used to improve learning. This FREE conference is run by volunteers and open to everyone.

The 2007 conference theme is "Playing with Boundaries". This year's conference begins with a pre-conference keynote the week of October 8, 2007. The following two weeks, October 15-19 and October 22-26, forty presentations will be posted online to the conference blog (this website) for participants to download and view. Live Events in the form of three "Fireside Chats" and a culminating "When Night Falls" event will be announced. Everyone is encouraged to participate in both live events during the conference as well as asynchronous conversations. More information about podcast channels and conference web feeds is available!

RECENT POSTS

Participation around the world in 2007!

October 28, 2007

By Wesley Fryer

A Big Thanks to the Live Events Committee

October 28, 2007

By Lani Ritter Hall

"When Night Falls" begins!!

October 26, 2007

CATEGORIES

2006

- 2006 - Keynote
- 2006- Basic Advanced Training
- 2006- Overcoming Obstacles
- 2006- Pers Prof Development
- 2006- Week In The Classroom

2007

- 2007 - Keynote

<http://k12onlineconference.org/>

Clickable map of all visitors: <http://k12onlineconference.org/> (dates below)

Navigation: [Map with bigger clustrs](#) | [Click on the map to zoom in](#) | [Maps Archive](#) | [Notes](#) | [Full Map Key](#)



, distance in which individuals are clustered

Dot sizes: ● = 1,000+ ● = 100 - 999 ● = 10 - 99 ◆ = 1 - 9 visits

The above map depicts: 88,802 visits from 16 Sep 2007 to 29 Oct 2007

This map is normally updated *daily* (latest: 2007-10-29 19:30:27 GMT)

88,802 visits since 16 September 2007

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Creative Commons defines the spectrum of possibilities between full copyright — *all rights reserved* — and the public domain — *no rights reserved*. Our licenses help you keep your copyright while inviting certain uses of your work — a **“some rights reserved” copyright**.

Too often the debate over creative control tends to the extremes. At one pole is a vision of total control — a world in which every last use of a work is regulated and in which “all rights reserved” (and then some) is the norm. At the other end is a vision of anarchy — a world in which creators enjoy a wide range of freedom but are left vulnerable to exploitation. Balance, compromise, and moderation — once the driving forces of a copyright system that valued innovation and protection equally — have become endangered species.

International


Select a jurisdiction

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Fundraising Campaign

\$164,317 / \$500,000

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stop accepting
solo performance
powerpoints

create stuff.

have digital
show & tell.

use wikis



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COLLECTING, PRESERVING AND SHARING OKLAHOMA'S WWII EXPERIENCES

Image 2 of 5

Carney Saupitty, Sr. attends the dedication of Hidden Voices, Coded Words, a new exhibit featuring Oklahoma's code talkers, at the Oklahoma Museum of History Thursday afternoon, Nov. 9, 2006. His brother, Larry Saupitty, was a Comanche Code Talker. Photo by Jim Beckel, The Oklahoman



SHARE A STORY

It is vital to collect and preserve Oklahoma's World War II stories now. Many of those who lived through the era are moving into their 80s and 90s, taking many invaluable experiences with them. OETA is calling on Oklahomans to seek out the WWII stories of their families or in their communities and **submit them** through a variety of options. Most stories will be archived at the Oklahoma History Center.

Scroll over the photos for more information on the images from The Oklahoman's archives.

SHARE A STORY

ONLINE

Type and submit your story electronically into the National WWII Story Database, or read and comment on the stories of other contributors.

[\[CLICK HERE\]](#)

TELEPHONE

Visit our online story tool to access the toll-free 1-800 number and follow the simple instructions to record your story over the phone. [\[CLICK HERE\]](#)

MAIL

Send written or videotaped stories to:
Oklahoma World War II Stories
OETA
7403 North Kelley Avenue
Oklahoma City, OK 73111

A Framework for Thinking Instructionally
about Web 2.0 Tools

Synchronous

Asynchronous

Non-Interactive

Interactive

LECTURE

Student presentations
w/o Q&A

digital story publishing
(including podcasting)

digital story file
conversion

Live multi-user document
collaboration

audio conferencing (1:1
and multiuser)

video conferencing

whiteboarding

web conferencing

instant messaging

blogging (can support DS
publishing)

social bookmarking

audio interaction and
collaboration

digital social networking

online discussions



Podcast!

draft by Wesley Fryer - 3/26/2007 - www.speedofcreativity.org

http://blog.rssapplied.com/wp-content/uploads/2007/07/podcast_icon1.jpg



From Toy to Tool Cell Phones in Schools

A discussion on methods cell phones can be utilized as classroom learning Tools

Google™

Search

☒ Web ☐ toytotool.blogspot.com

WEDNESDAY, OCTOBER 31, 2007

➔ Storytime with Wattpad



During the K12 Conference I learned about a new resource called [Wattpad](#). Using Wattpad you can read and share text stories on your cell phone! It is the modern-day ebook. Yet one more thing that you do not have to purchase (an ebook reader) if you have a basic cell phone. Of course the screens on cell phones

Author



Liz Kolb

I am currently a doctoral student at the University of Michigan studying Learning Technologies. I am also an adjunct Professor at Madonna University and a former high school teacher and technology coordinator

 [View my complete profile](#)



student backchannel



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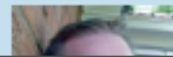
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Featured Gabcast channel

**FBCVH: First Baptist Church
of Van Horn, TX**

with your host:

**Pastor Rob Casey
of FBCVH**

What are you doing?

46

finishing up tomorrow's keynote for the Oklahoma Distance Learning Association's conference...

update

Archive

Replies

Recent



budtheteacher @shareski: Gee, thanks. Well, at least I'm not . . . um . . .uh . . .I'myou're . . .um . . . Whatever. Paper cut? Lemon juice? 16 minutes ago from web [in reply to shareski](#) ☆



NancyWhite Back from doing some graphic recording at a meeting. Ready to rest 27 minutes ago from im ☆



shareski just got it today but it seems really cool..small and flexible. bought it at Eddie Bauer 28 minutes ago from Snitter ☆



leighblackall in 20 min <http://tinyurl.com/2xbh65>
DescriptionAaron Griffiths, a consultant and developer for virtual worlds and educational simulation ... 33 minutes ago from im ☆



lenva @janenicholls – 24hour break from computer – too many tweets to catch up on. I will be at Learning at School 08 – hope to see u there 35 minutes ago from web [in reply to janenicholls](#) ☆

Hi, [your profile](#)



Wesley Fryer



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Currently

at books a million – I love encouraging our kids to be more excited about books and reading!!!!

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- ☐ phone
- ☐ web-only

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Followers	341
Favorites	2
Direct Messages	27
Updates	489

personalize
learning with 1
on 1/few
tutorials

meaningfulness

meaningfulness
comes from
connectedness

supportive
climate for
creativity,
failure,
& sharing

conclusions

<4>

the world has
changed, so
should schools



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2 views of knowledge:

1. deliverable

2. constructed

2 views of edtech:

1. CAI
2. learners
creating



need a more
balanced
view
of learning
& knowledge

our kids
deserve
better

our future
requires
better

The best way to
predict the
future is to
invent it.

– Alan Kay

Many seek to
predict the
future by
preventing it.

– Alan Kay



Play ▶





**Be the change you
want to see in your
context.**

INVENT the future.

By Wesley Fryer

www.speedofcreativity.org



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